

What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Develop

As a parent I will participate in different community activities and/ or committees to be able to jointly develop a plan that benefits the school and the students. Some of them might include: School Site Council (SSC), School Decision Making Council (SDMC), English learner Advisory Committee (ELAC).

- ★ I will attend school events, such as parent teacher conferences, Open House, Back-to-School night and other events to be informed of my child's progress in school.
- ★ I will schedule additional times to visit and help develop a cohesive community at my child's school.

This compact is jointly developed annually by the School Site Council which includes: Parents, students, teachers, out of class personnel.

Activities to Build Partnerships

At Gage Middle School it is important to build capacity with our students, parents and community. We make accommodations to communicate with parents and students in their home language.

- Provide assistance to families on what they can do to support their child's language.
- Teachers participate in professional development opportunities that improve teaching and learning, and support the formation of partnerships with families and the community.
- We invite the community to join in events and activities that will give them the opportunity to get to know who we are and what we believe in.

If you would like to volunteer, participate and / or observe a classroom, our doors are always open.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate throughout the year are:

- Back to school night
- Parent conference(in person,phone, Zoom)
- Report cards
- Annual school orientation
- School website: gagems.net
- Schoology
- Blackboard connect / Remind
- Student agenda
- Marque Announcements
- Various workshops for families and the community.

School-Parent Compact 2023-2024



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Website:

www.gagems.net

Our Goals for Student Achievement

District Goals

- Postsecondary - % of a graduating 9th-12th grade cohort demonstrating college & career readiness w/ "C" or better in A-G university approved courses will increase to 70% by June 2026.
- Literacy - Build strong foundation for literacy by moving 3rd graders on average, 30 points closer to proficiency on ELA Smarter Balanced Assessment, 2022-2026.
- Numeracy - To improve Algebra I pass rates, move students in grades 3-5 & 6-8 on average, 40 points closer to proficiency in Math Smarter Balanced Assessment, 2022-2026.
- Social-Emotional/Wellness - At every grade level, students will show 8% increase in all SEL competencies, by June 2026 as preliminarily measured by the SES then fully transition to a portfolio rubric to be implemented by 2023-2024

School Goal: Our goal and mission is to prepare students in the community for success in high school, college, and the 21st century global society. We will achieve this mission by providing thematic academies with college preparatory programs where all stakeholders (administrators, teachers, parents, students, and community) are collaborating and actively engaged in the educational process. We will create a student centered environment that unifies the efforts of family, community and school to foster academic excellence, life-long learners, positive community leaders, and a sense of social responsibility.

Staff, Parents, Students- Together for Success

Staff - In the Classroom

As leaders of our school we will provide instructional leadership that supports high quality curriculum and instruction to meet California Content Standards and Common Core Standards.

We commit to:

- Providing a safe and clean learning environment for all students.
- Have high expectations and help every child to develop a love of learning
- Encourage a model of respect for all people and things
- Enforce rules and consequences consistently and fairly
- Endeavor to motivate my students to learn.
- Enforce rules equitably and involve students in creating a safe and caring learning environment in the class.
- Collect the students work and provide feedback
- When necessary, there will be written communication to the parent's regarding the progress of the child.
- Monitor daily use of student agenda.

Parent/Guardian

At Home

At home as a parent/guardian I commit to:

- Talking to my child regularly about the value of education and all those involved in it (including the school, students, and adults).
- Making sure that my child attends school every day and on time.
- Monitor TV, video games, and electronic device viewing and make sure that my child reads for at least 30 minutes each day.
- Support the schools discipline policy and dress code.
- Making sure that my child completes and turns in all homework assignments every day.
- I will register for the parent portal and check it on a weekly basis.
- Review on a daily basis my child's student agenda, check for homework, or use the agenda as a form of communication between the teacher and myself.
- Check and monitor Schoology on a weekly basis.
- Making sure that my child follows and respects school and class rules, respect the school, staff, students and families.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- I will listen to my child and report any incidents that might be associated with bullying or suspicious activities in and out of school.

Students

In the Classroom and at Home

As a student of Gage Middle School, I value my education and will commit to:

I will limit the amount of time I watch TV and use electronics. I will read for at least 30 minutes each day. Come to school every day, be on time, and ready to learn. Set aside time every day to complete and turn in homework assignments. Ask for help when needed. Follow and respect school and class rules. Follow the schools discipline policy and dress code. Respect my school, classmates, staff and family. Regularly talk to my parent(s) about school activities. Review my report card with my parent/guardian every month.